DOCUMENT RESUME

ED 024 135 24 EA 001 757

By- Charters, W. W., Jr.

A Bibliography of Empirical Studies of School Boards, 1900-1951. A Re-Issue.

Oregon Univ., Eugene. Center for Advanced Study of Educational Administration.
Spons Agency- Office of Education (DHEW), Washington, D.C. Bureau of Research.
Bureau No- BR-5-0217
Pub Date Aug 68
Contract- OEC-4-10-163
Note- 15p.
Available from- Publications Dep., Center for the Advanced Study of Educational Administration, Hendricks Hall, Univ. of Oregon, Eugene, Oregon 97403 ($0.25).
EDRS Price MF-$0.25 HC-$0.85
Descriptors- •Bibliographies, Board Administrator Relationship, •Boards of Education, Educational Sociology, Qualifications, School Community Relationship, •Social Attitudes, •Social Characteristics, Social Status, •Socioeconomic Status

This bibliography lists 101 journal articles, unpublished master's and doctoral dissertations, bulletins, books, and monographs on school board personnel. The studies listed contain systematically collected data regarding the behavior, attributes, attitudes, or interactions of board members. A related document is EA 001 758. (JK)

EDO 24135

OEC -4-10-163
BR-5-0217
PA 24

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A Reissue

W. W. CHARTERS, Jr.

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CENTER FOR THE ADVANCED STUDY OF EDUCATIONAL ADMINISTRATION
University of Oregon Eugene, Oregon

August, 1968

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A BIBLIOGRAPHY OF EMPIRICAL STUDIES OF SCHOOL BOARDS 1900-1951

A Re-Issue

W. W. Charters, Jr.

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Introductory Note

This bibliography is a re-issue, with minor modifications, of a bibliography first compiled by the writer while associated with the Bureau of Educational Research at the University of Illinois. It was published in mimeograph form under a similar title in January, 1954. The re-issue corrects a few errors and contains a small number of additional entries overlooked in the original search. Where the first bibliography listed studies appearing through 1953, the re-issue cites nothing published after 1951. A companion bibliography has now been prepared entitled A Bibliography of Empirical Studies of School Boards, 1952-1968, and entries in the first bibliography with a 1952 or 1953 publication date have been transferred to it. (The new bibliography is available from the ERIC System or the Center for the Advanced Study of Educational Administration, University of Oregon.)

Restrictions on the coverage of the bibliography are the same as noted in the original publication. It cites completed studies of school board personnel, where the studies contain systematically collected data regarding the behavior, attributes, attitudes, or interactions of board members. Excluded are studies of such topics as the selection of board members, statutory regulations applying to boards, practices of boards,

and other matters relating to the size of boards and the tenure of board members. Also excluded are manuals produced for board members and essays regarding the qualifications of board members. Wherever possible, citations refer to primary sources rather than to summary articles or abstracts.

The writer wishes to acknowledge again the substantial aid of Gilbert R. Gredler, Dean H. Davis, and the University of Illinois Libraries in preparing the original bibliography. The re-issue was greatly facilitated by the ERIC Clearinghouse on Educational Administration at the University of Oregon, particularly by Audree Duncan who prepared the edge punch cards from which the entries were duplicated. Acknowledgment is also made to Robert E. Longanecker, CASEA Librarian, for his help in locating sources and correcting errors. General support for work leading to the re-issue has been provided by the Center for the Advanced Study of Educational Administration at the University of Oregon, a national research and development center which was established under the provisions of the Cooperative Research Program of the United States Office of Education.

W. W. Charters, Jr.
August, 1968

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